1.4.2 Feedback System of the Institution

The Feedback of the institute is taken by various stakeholders such as
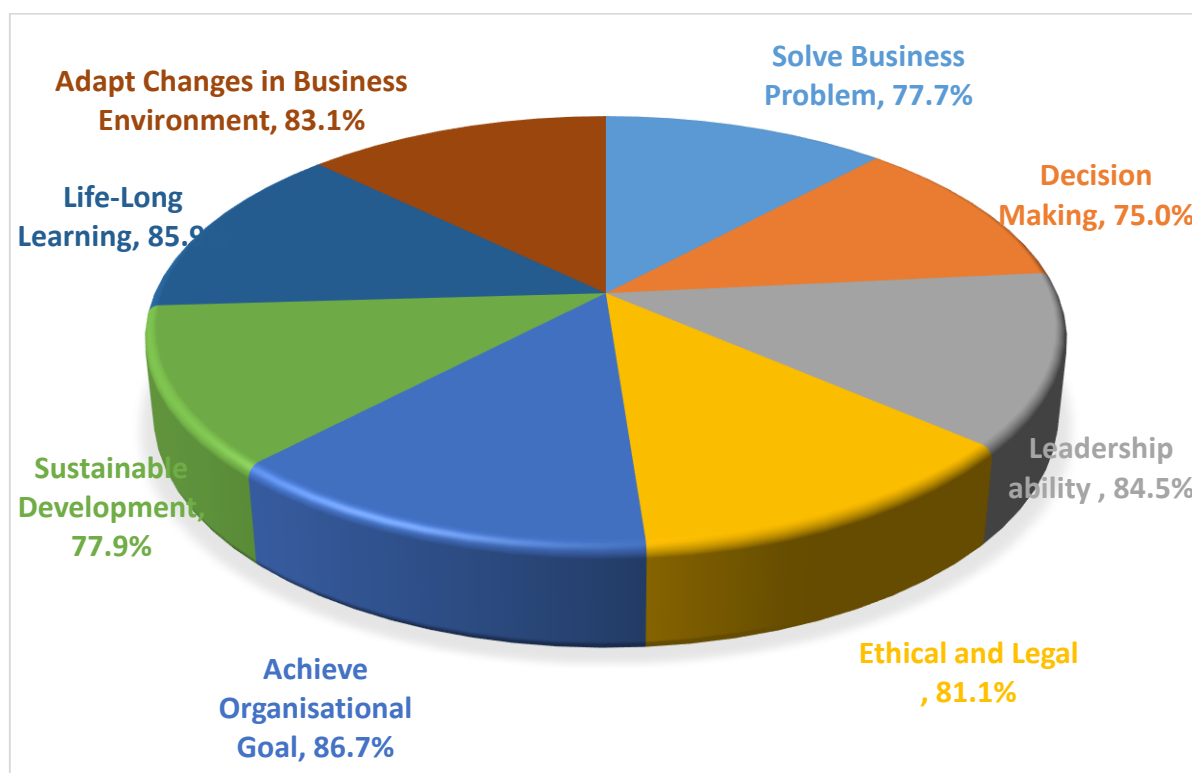
1) Students
2) Alumni
3) Employers
4) Parents

The feedback system of the institution comprises: **Feedback collected, analyzed and action taken and report is made available on the Institute website.**

This feedback is collected through hybrid mode: **Online and Offline Mode**

Stakeholder feedback report: Feedback Analysis

Year 2021-22
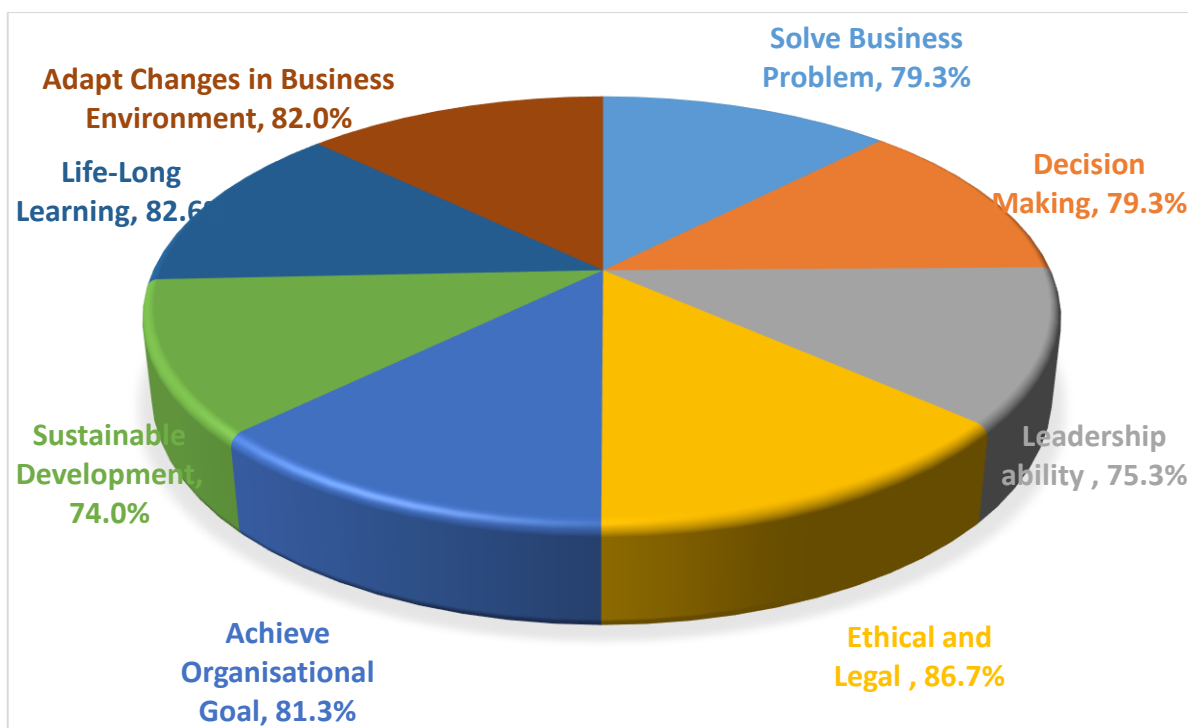

Stakeholder feedback report: Action Taken Report

Year 2021-22

Stakeholders	Feedback	Action Taken
Alumni	All the faculty members are good at their own field and giving proper knowledge to the students so that they can work anywhere and face the challenges, brings	Institute is encouraged to proceed with existing system

	good results with their skills and knowledge.	
Alumni	More classes on personality development should be held with compulsory attendance. More interaction with seniors who are placed and case studies, mock interview session, mock group discussion and public speaking classes should be taken to boost confidence and learning through it.	Students are assigned certain roles in a given situation and they have to respond according to their characters. The practical components related to soft skill development is externally examined semester wise
Alumni	Curriculum needs to be upgraded on par with latest technologies	Academic audit was conducted in the department level and the inputs received were documented and suggestions are taken forward to be implemented in the BOS meetings
Alumni	Industry always wants an employee who bring profit with cost optimization. Means maximum gain with low investment. So, I feel that institute already have this thing in their curriculum.	Institute has the Board of Studies meeting twice a year. Feedback given by the subject teachers were put forward to the committee for consideration and the recommendations are implemented
Employer	Development is the continues process, need more and more practical base study during education.	Research Lab, Analytical Lab, and Advance Excel lab included in syllabus as per industry requirement
Employer	Presentation skills and communication skills required to be improved	Faculty provides topics related to the course for presentations on regular basis. Such practice enhances students" presentation skill and ability to work in team and respect disagreements. As and when required, they are judged and rewarded. Engineer's Day and Manager's Day celebration includes such competition.
Employer	The number of students enrolling in technical Institutions is growing by the year. Rapid developments are happening in the area of technology, which is transforming every possible domain. Thus, there is a need for strong partnerships	While designing the teaching-learning process and content, the institute carefully selects the components to be included as per academy industry interface. Involvement of industry professional in curriculum design enriches it and

	between academic institutions and the industry.	its implementation makes students industry ready.
Parents	Students should be exposed to social obligations apart from theoretical classes.	Social awareness and human values are imparted to students by various activities.
Students	Live Cases, More Industrial visit, PPT practices, more Events and Entrepreneur classes	Students are encouraged for MOOCs courses like NPTEL, Edx, Coursera, NISM as well as are encouraged to participate in college level clubs, ED Cell
Students	More exposure to industrial visits to enhance.	Every year the Institute organizes at least two industrial visits where going beyond academics, industrial visit provides students a much relevant practical perspective.

Stakeholder feedback report: Feedback Analysis

Year 2020-21

Solve Business Problem, 79.3%

Decision Making, 79.3%

Leadership ability , 75.3%

Ethical and Legal , 86.7%

Achieve Organisational Goal, 81.3%

Sustainable Development, 74.0%

Life-Long Learning, 82.6%

Adapt Changes in Business Environment, 82.0%

Stakeholder feedback report: Action Taken Report

Year 2020-21

Stakeholders	Feedback	Action Taken
Alumni	Department should focus on tangible outcome while student undergoing through on the live project or industrial visit and student exchange program must be introduced.	The syllabus is revised in autonomous curriculum keeping in view Field work/Internship/Major Report.
Alumni	Alumni meeting should be organized for old batch or we can say alumni members. It will be helpful for college to connect with their alumni members.	The institute has established a new Alumni Association Cell and Organizes an annual meet.
Alumni	Managerial games and team building activities, games on achieving the targets etc can be added to the curriculum.	Students are given tasks such as understanding customers buying behaviour, analysing financial performance of a company, HR practices related to six- sigma, understanding the logistic processes in a firm, etc. The

		assignments are prepared and evaluated.
Employer	Real Business Problem are different, we need practical and situation activities which help student to solve problems in real world. Creative thinking, wide horizon of thoughts relative to different fields required.	Case based study approach is Included as part of Teaching Pedagogy.
Employer	There are immense possibilities of linkages in several areas including placements, curriculum redesign, teacher re-orientation, affiliated science and technology parks, joint research, and taking the outcome of research to the market.	Collaborations and MoU with various bodies like All India Management Association (AIMA) Mahatma Gandhi National Council of Rural Education, Dept. of Higher Education, GOI MSME-DI , Raipur Chhattisgarh Industrial and Technical Consultancy Centre (CITCON)
Employers	Develop Value based Leadership ability as required in Corporates	Carrying out more activities (games and role play session) to enhance value-based leadership among the students.
Employers	Case study-based lessons / exercises required in the curriculum	Faculty members are encouraged to teach Content beyond the syllabus as part of their course in which, case studies and additional content are taught to the students.
Employers	Industries in association with academic institutions conduct various Research Conclaves.	Faculties are involved in consultancy to improve industry academic interface and to identify real world problems faced by employees associated with various Industries. The institute offers the consultation to many organizations to help for managing the challenges related to the organizations" internal and external crisis.
Parents	Must focus & help students to get good calibre in all aspects & help them to achieve better placements	Campus drive specific training programs are organised to have overall development for better placement

Stakeholder feedback report: Feedback Analysis

Year 2019-20

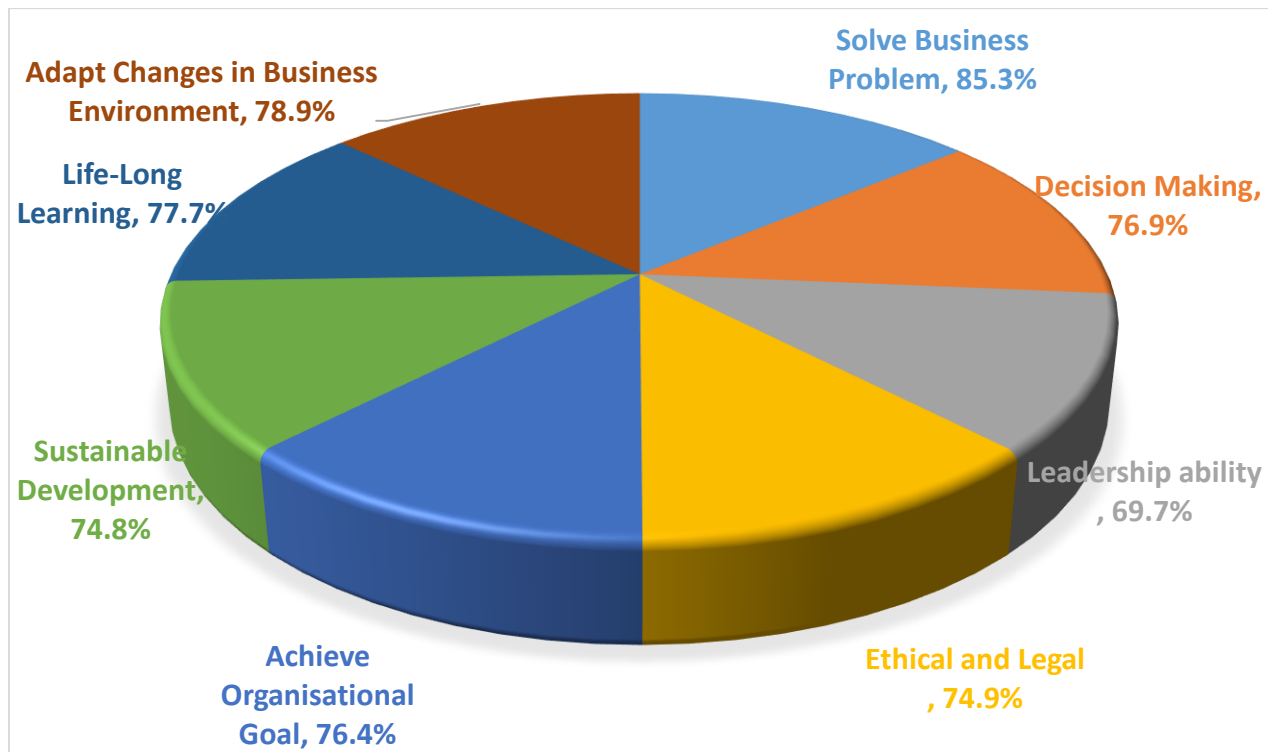**Stakeholder feedback report: Action Taken Report**

Year 2019-20

Stakeholders	Feedback	Action Taken
Alumni	Start interview, GD, reasoning sessions from starting onwards not in last sem or year, humble request not suggestion.	Panel discussions or brain storming is done by giving a certain problem to the group of students and asking them to find the feasible solution. It helps in building team work, idea sharing and creative approach among the students.
Alumni	More focus on the finance-based companies should be targeted to get excel in finance sector.	Faculty exposes students to real business situations through software's like fundamental analysis, filing ITR, KYC form etc.
Alumni	Development is the continues process, need more and more practical base study during education.	Expert Lectures/ Workshops are arranged through industry tie-up to fill the gap as well as teaching pedagogy includes all possible ICT tools.

Employers	Mock interviews and GD PI to be held on frequent basis to develop the soft skills which will definitely enhance communication skills.	Campus drive-based workshops and trainings are organised
Employers	Student Based Research Activities to be enhanced	Faculty members are encouraged to work on survey-based research in taking students as mentee and more research articles to be published along with students
Employers	Your students are really Brilliant and have economic thoughts also to control the business as per our involvement in Corporate and Educational Business. Sincerely once again I would like to appreciate your professors training and guidance to them	Institute is encouraged to proceed with existing system
Employers	Much focus must be put on industrial based case studies & impacts on industries post pandemic	Case studies are integral part of institute teaching learning pedagogy and hence the department practices it extensively. Latest changes in the business environment are brought to student desk in the form of cases. Many faculties have developed the case and have published/in the process of publishing them.
Students	It would benefit students more if the case study approach to learning is prioritised over simply finishing the syllabus.	The case method of study which encourages brainstorming and participative learning. Published cases are brought to student desk and initiatives are taken by Faculties to develop cases in their respective areas of specialization.
Students	More attention should be given to practical knowledge.	Students are given tasks such as understanding customers buying behaviour, analysing financial performance of a company, HR practices related to six- sigma, understanding the logistic processes in a firm, etc.

Stakeholder feedback report: Feedback Analysis

Year 2018-19

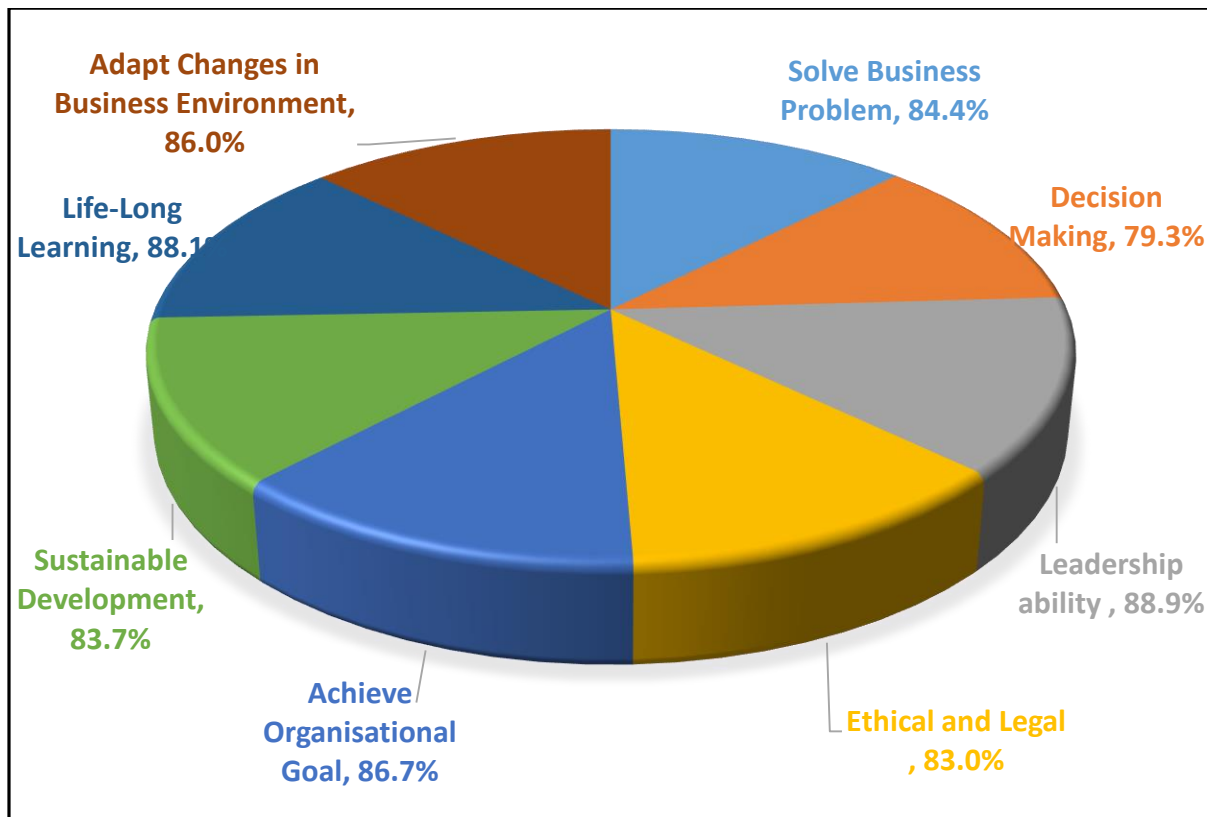**Stakeholder feedback report: Action Taken Report**

Year 2018-19

Stakeholders	Feedback	Action Taken
Alumni	Industry visits and explanation of the different working of the industry and should also improve the internship	Summer Internship and Major Report Preparation and Presentation added.
Alumni	Need to provide space for Entrepreneurship development	To incorporate the entrepreneurship skills, Entrepreneurship Development Cell was created to identify entrepreneurial ability of students and to direct them to establish their own enterprise in various sectors.

Alumni	Improvement required in the field of communication & IT skills	Learning Management System through interactive between faculty and student was encouraged. Smart Class rooms, Video conferencing etc was made effective by use of ICT
Employer	To improvise our curriculum, apply practical implementations of theoretical knowledge	Students were encouraged to participate in National Level competition in teams. Management games and activities were organized to enhance team building and team organizational skills
Employer	More practical exposure and soft skills training should be given as a weekly class to the students to be industry ready.	Need based workshop and Seminars are organised where industry representative acts as experts.
Employer	The curriculum should be more precisely focused on practical pro practices of corporate culture. Though the classroom teachings have its own impact and it has been a great enhancer & revoke the hidden talents.	The institute believes in holistic development and hence provides platform to students to participate in Co-curricular and Extra-curricular activities. The institute has formed various clubs for all functional areas and thus organizes the co-curricular events under it which includes certification courses, academy-industry interface interactions of all forms.
Parents	It's already very good no need to change anything.	Institute is encouraged to proceed with existing system
Students	This session of counselling and career should be start from starting onwards not in last sem or year	Mentoring System designed to monitor overall development of each and every student by their mentors.

Stakeholder feedback report: Feedback Analysis

Year 2017-18

Stakeholder feedback report: Action Taken Report

Year 2017-18

Stakeholder	Feedback	Action Taken
Alumni	Apart from daily theory classes, there must be some practical knowledge also (like students have to work in a local shop so that he/she should	Z to A approach: followed. In this approach, the application part of a particular concept is

	gain some business knowledge or how a business works).	discussed first and later the theory is related to it. It makes the understanding of a particular concept better among the students and retention is also higher.
Alumni	CSVTU should focus on updating syllabus on time.	The teaching learning process is designed through the Board of Studies of and industry professionals contribute as its members of the University.
Alumni	Need to adopt the new modern culture in college for personality development. frequent students professional meets, regular management games, industrial visits interaction with other colleges students. This will help a lot when students take steps to the real corporate organisation.	The teaching learning pedagogy, academy industry interface, co-curricular and extra-curricular activities foster academics and make students successful in placement drives. Specific need-based training is planned and organised by TPO cell.
Employer	The Institute should not be so much theoretical, the course where everyone must have practical knowledge and able to speak, ask student to give presentation in each topic this will only help them to grow.	Summer Internship and Major Report Preparation and Presentation added.
Employer	More attention should be given to practical knowledge.	Every year the Institute organizes at least two industrial visits where going

		beyond academics, industrial visit provides students a much relevant practical perspective.
Employer	Real Business Problem are different, we need practical and situation activities which help student to solve problems in real world. Creative thinking, wide horizon of thoughts relative to different fields required.	Case based study approach is included as part of Teaching Pedagogy.
Parents	All good about the Institute	Institute is encouraged to proceed with existing system
Parents	Very good institute for future career of my ward.	Institute is encouraged to retain its existing system
Student	Take students for industrial visits Outside CG also, as practical knowledge is more important. And also plan tours for students.	Each Semester Industrial Visit is Conducted as per Curriculum requirement
Student	Improve Job Opportunities in various sectors.	Training and Placement Cell is following Job Specific Focussed approach.